



Los Angeles Unified School District

Board of Education Report

**ADOPTED BOARD
REPORT**

JAN 23 2024

File #: Rep-122-23/24, **Version:** 1

**Approval of Procurement Actions
January 23, 2024
Procurement Services Division**

APPROVED

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

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- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

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Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))

Informatives:

Not applicable.

Submitted:

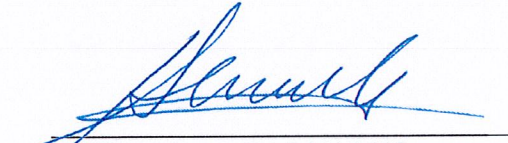
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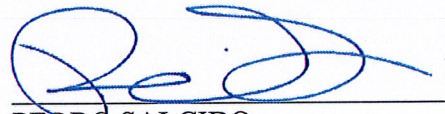
JAN 23 2024

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

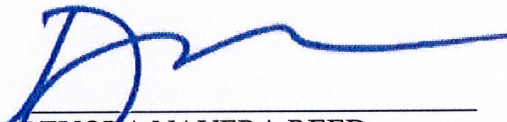
APPROVED

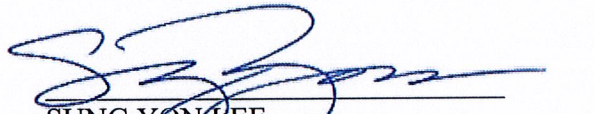

ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel

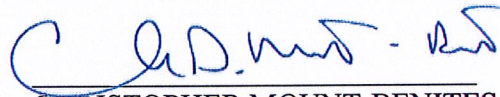

SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

✓ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance


CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

✓ Approved as to budget impact statement.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

APPROVED

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

**ADOPTED BOARD
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Item A

JAN 23 2024

KLCS

\$30,250

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
James Moore & Co	4400011950	General Funds 100%	\$30,250

Ratification of competed contract to provide auditing services for KLCS-TV’s general financial statements to ensure fair presentation and conformity with the generally accepted accounting principles, as required by the Corporation for Public Broadcasting. The selected vendor will issue an “in relation to” opinion on KLCS-TV’s combining individual fund and government-wide statements and schedules. The vendor will also perform certain limited procedures involving supplementary and required supplementary information required by the Government Accounting Standards Board.

An Informal Request for Proposals (IRFP) process, conducted by KLCS, was used to procure the services. Three proposals were received, and all were deemed qualified. The selection committee consisted of subject matter experts from KLCS-TV. The proposals were scored based on the following evaluation criteria: 1) Experience of firm in auditing public media, particularly television stations; 2) Professional/Technical Qualifications; 3) Price Proposal; and 4) Small Business Enterprise (SBE) participation. The selected vendor was the highest scored proposer.

James Moore & Co (James Moore) has provided auditing services to LAUSD since 2019. James Moore, founded in 1964, is a regional firm with offices in Daytona Beach, DeLand, Gainesville, Ocala and Tallahassee, Florida. The firm specializes in providing tax, assurance, accounting and controllership, data analytics, technology solutions, human resources, business advisory and wealth management services. They have Certified Public Accountants and Accountants who help public broadcasting entities across the country with their auditing, tax, and consulting needs.

This action supports Pillar 4, Operational Effectiveness as it provides sustainable budgeting and data-driven decision making.

Contract Term: 08/04/23 through 08/03/24

Contract Value: \$30,250

Requester: Jaime Jimenez, General Manager, KLCS

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

APPROVED

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

**NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS
NOT EXCEEDING <\$500,000>**

**ADOPTED BOARD
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JAN 23 2024

Item B

OFFICE OF THE CHIEF MEDICAL DIRECTOR

<\$354,056>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
University Muslim Medical Association (UMMA) Community Clinic	4400012084	Revenue	<\$354,056>

Revenue contract for the continued placement of an LAUSD nurse practitioner to provide medical services to Fremont Wellness Center students and families (including students in the Fremont Zone of Choice (FZOC) and UMMA patients). The District nurse practitioner serves as a liaison to the school nurses within the FZOC schools and provides LAUSD students and families access to medical services, thereby increasing the utilization of the Wellness Center. The District and UMMA have entered into two previous five-year agreements to provide these services at the Fremont Wellness Center.

Pairing an LAUSD-employed nurse practitioner at the Fremont Wellness Center enhances communication, services, and individual needs of students. This unique partnership allows both parties to maximize utilization of services, integration of preventative programs and periodic health assessments between the Fremont Wellness Center medical clinic and Fremont High School students.

Approximately 2,600 students and families will benefit from medical services provided within FZOC schools; Fremont, Diego Rivera Learning Complex and Mervyn Dymally high schools including their feeder schools within their attendance areas.

The UMMA Community Clinic has done business with the District since 2010.

The UMMA Community Clinic supports Pillar 2 - Joy and Wellness, Priority 2B Promote whole-child well-being through integrated health, nutrition, and wellness services. Having a LAUSD nurse practitioner at the Fremont Wellness Center allows UMMA Community Clinic to receive immediate referrals for social services they already provide as an organization (mental health, Substance Use Disorders, Family Planning, Sexually Transmitted Infections, food insecurity, etc.). In addition, their location on the campus of Fremont High School reduces absenteeism and allows students to be assessed, treated, and sent back to class.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Contract Term: 10/01/23 through 09/30/26

Contract Value: <\$354,056>

Requester:
Ron Tanimura, Director
Student Medical Services
Office of the Chief Medical Director

Equity Impact:
Not applicable.

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APPROVED

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD
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APPROVED

Item C – November 2023

C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000

November 2023 = \$5,011,680

YTD = \$20,690,611

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>November</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>November</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – <i>November 2023</i>	348	1785	\$5,011,680 <i>(Median -\$11,255)</i>	\$20,690,611

November 2023=\$27,286,462

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

YTD = \$157,627,443

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>November</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>November</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – <i>November 2023</i>	3,618	20,846	\$10,710,413 <i>(Median - \$915)</i>	\$66,352,550
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – <i>November 2023</i>	12,337	56,927	\$5,541,437 <i>(Median -\$110)</i>	\$21,642,614
Rental Facilities – <i>November 2023</i>	1	9	\$2,036	\$271,436
Travel/Conference Attendance <i>November 2023</i>	288	1,464	\$219,918 <i>(Median -\$538)</i>	\$2,140,638
GENERAL STORES DISTRIBUTION CENTER <i>November 2023</i>	155	906	\$2,623,165 <i>(Median - \$6,228)</i>	\$20,258,304
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>November 2023</i>	349	2,304	\$8,189,493 <i>(Median -\$7,000)</i>	\$46,961,901
GRAND TOTAL – November 2023				\$32,298,142

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

APPROVED

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item D

ADOPTED BOARD REPORT

JAN 23 2024

\$2,659,863

INFORMATION TECHNOLOGY SERVICES/
DIVISION OF ADULT AND CAREER EDUCATION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Focus School Software, LLC	4400012153 (RFP 2000003075)	California Adult Education Program (100%)	\$2,659,863

Approval of formally competed contract to provide an adult student information system. The current contract for the District’s adult student information system ends on June 30, 2024. This contract will continue to provide a system to track enrollment data, student progress and outcomes, and workforce and higher education transition data. The software will provide enhanced features critical to the adult program, such as student recruitment and engagement capabilities designed to streamline the enrollment process, improve counseling communications, and better capture student achievement outcomes. Additional benefits include reducing manual data entry and processing tasks, which will positively impact data accuracy and integrity to include traceability of the student lifecycle (i.e., cradle to career).

A Request for Proposals (RFP) was conducted. Four proposals were received and two were deemed responsive. The source selection committee consisted of subject matter experts from the Division of Adult and Career Education (DACE) and Information Technology Services (ITS). Proposals were evaluated based on qualifications and firm experience, proposed solution for meeting the functional requirements, project approach, Work Based Learning Partnership (WBLP), Small Business Enterprise (SBE) participation, and price. The selected vendor obtained the highest score.

Focus School Software has been doing business with the District since 2019. They are the current provider of the District’s adult student information system.

This contract supports the District's Strategic Plan Pillar No. 1, Academic Excellence and Pillar No. 4, Operational Effectiveness. The adult student information system will be used to manage and support students attaining pre- and post-secondary education and training. Student information can be used as a data-driven decision-making resource.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

APPROVED

Contract Term: 07/01/24 through 06/30/29

Contract Value: \$2,659,863

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Requesters:

Soheil Katal, Chief Information Officer
 Information Technology Services

Renny Neyra, Executive Director
 Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This contract award affirmatively recognizes historical inequities. Contractor provides services to support different programs, different student demographics, etc.
Resource Prioritization	3	This contract award prioritizes resources based on student need. The DACE-SIS system is built to support students.
Results	4	This contract award is extremely likely to result in closed opportunity gaps and/or closing achievement gaps. The contractor will provide services to ensure fulfilling the Division’s existing policies and/or processes.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

APPROVED

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

Item E

JAN 23 2024

MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT **\$2,282,750**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Coalition for Human Immigration Rights (CHIRLA)	4400012355 (RFP 2000003220)	English Learner Title III Immigrant Education Grant /CalNEW Grant Funds (50/50%)	\$500,000

Approval of formally competed contract to establish four International Newcomer Academies Dream Centers, at Belmont, Bernstein, Van Nuys, and Monroe high schools. The Dream Centers will have approximately 1,200 participants (administrators, counselors, coaches, paraprofessionals, teachers, students and families) per year.

Coalition for Human Immigration Rights (CHIRLA) will collaborate with the Multilingual Multicultural Education Department (MMED) to create and support the four Dream Centers. These centers will be physical hubs located in existing space, offering trained counseling and resources for International Newcomers, refugees, and undocumented students. CHIRLA will work with MMED to empower students through individual coaching, leadership development, one-on-one guidance and educational workshops. The Contractor will also provide professional development, training, and support for establishing and maintaining the Dream Centers, offering guidance on successful launch and sustainability.

A Request for Proposal (RFP) was conducted, one proposal was received and deemed qualified. The source selection committee consisted of four staff members from MMED and one staff member from the Access, Equity, and Acceleration Department. The proposal was evaluated based on the following factors: qualifications and experience of the firm; qualifications and experience of personnel; program elements; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected vendor met the minimum qualifications and technical evaluation phases of the selection process.

Coalition of Human Immigrant Rights (CHIRLA) is a new vendor with LAUSD. They were founded in 1986 and have more than 20 years of experience managing an advocacy immigration

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER **APPROVED BOARD REPORT**
DELEGATED AUTHORITY

JAN 23 2024

support program to serve immigrant youth in urban public-school districts, as well as launching Dream Resource Centers on school campuses at the college level. CHIRLA has worked with LAUSD through their Wise Up! Youth Internship and Scholarship Program, collaborating with school administrators, counselors, and teachers at LAUSD schools to organize workshops and presentations for students and parents.

APPROVED

This action supports Pillar 1, Academic Excellence, by delivering well-rounded, inspiring educational experiences to instill and maintain a love of learning. Furthermore, this action eliminates opportunity gaps, advances anti-racist instructional practices and personalizes learning for all students. This action also supports Pillar 2, Joy and Wellness by developing strong social-emotional skills and integrating social emotional learning.

Contract Term: 02/01/24 through 01/31/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$500,000

Requester:

Lydia Acosta Stephens, Executive Director
 Multilingual Multicultural Education Department

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The establishment of Dream Centers at specific high schools addresses the specific historical inequities for International Newcomer students in the areas of legal immigration advice/advocacy and having a safe place for student clubs and or cultural events.
Resource Prioritization	4	Dream Centers will effectively prioritize resources based on specific students' needs such as immigration advice, health care referrals, and identifying community-based supports.
Results	4	The Dream Centers will extremely likely result in closing opportunity gaps for International Newcomer students by providing a safe space for services, peer coaching, and mentoring.
TOTAL	12	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

APPROVED

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADDITIONAL REPORT

JAN 23 2024

Item F

MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Internationals Network for Public Schools, Inc.	4400012356 (RFP 2000003221)	English Learner Title III Immigrant Education Grant / CalNEW Grant Funds (50/50%)	\$1,782,750

Approval of a formally competed contract to establish solid, well-articulated, and ongoing content-based professional development focused on supporting four newly established International Newcomer Academies at Belmont, Bernstein, Van Nuys, and Monroe high schools. Teachers are to be supported in the design and implementation of the new International Newcomer academies by providing instructional and structural design supports, placing an emphasis on building the capacity of teachers and staff within the new program to develop a sustainable instructional model serving recent immigrant, refugee, and unaccompanied youth. Up to 75 staff (administrators, counselors, coaches, paraprofessionals, and teachers) will participate per year.

Internationals Network for Public Schools, Inc. will collaborate with the Multilingual Multicultural Education Department (MMED) to provide International Newcomer academy teachers with weekly in-person instructional aid aligned with academy goals, monthly professional development, goal setting, classroom observations, and instructional planning to enhance teacher capacity for effective support of International Newcomer students. The collaboration extends to strategic planning with school and academy leadership, emphasizing curriculum reviews, peer walkthroughs, and grade-level protocols. Teacher-training materials will be developed with a focus on English Learning Development (ELD), emphasizing diverse student needs, with specific attention to Designated ELD and Integrated ELD. The overarching objective is to improve instructional outcomes for International Newcomer students, measured by GPA, attendance, and Individual Graduation Plans (IGP).

A Request for Proposals (RFP) was conducted, three proposals were received of which all were deemed qualified. The source selection committee consisted of four staff members from MMED and one staff member from the Access, Equity, and Acceleration Department. The proposals were

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

APPROVED

evaluated based on the following factors: qualifications and experience of firm; qualifications and experience of personnel; program elements; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected vendor is the highest scoring proposer. International Network for Public Schools Inc. has been doing business with LAUSD since 2023.

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This action supports Pillar 1, Academic Excellence, by delivering well-rounded, inspiring educational experiences to instill and maintain a love of learning. It eliminates opportunity gaps, advances anti-racist instructional practices and personalizes learning for all students. Also, this action supports Pillar 2, Joy and Wellness by developing strong social-emotional skills and integrating social emotional learning.

Contract Term: 02/01/24 through 01/31/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$1,782,750

Requester:

Lydia Acosta Stephens, Executive Director
Multilingual Multicultural Education Department

Equity Impact:

Component	Score	Score Rationale
Recognition	4	With high enrollment of International Newcomer students in our District, professional (staff and leadership) development is extremely essential to support both teachers and school administrators in having a rigorous academic program for International Newcomer students.
Resource Prioritization	4	The Internationals Network of Schools will support the District in its inquiry of alternative models for International Newcomer academic instruction implementation. It will specifically identify opportunities to leverage existing successes within the school and community.
Results	4	Based on the social emotional focus, this model will result in closing opportunity gaps for International Newcomer students as they have a tailored program that will allow them to graduate within the timeline (4-5 years).
TOTAL	12	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

APPROVED

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

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Item G

FOOD SERVICES DIVISION \$997,813

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Syntegon Processing & Packaging	4500826619	Cafeteria Fund (100%)	\$997,813

Approval of a single-source contract to purchase and install new proprietary mechanical parts and computer hardware to upgrade the Newman Nutrition Center conveyor belt system.

Food Services is currently in the process of updating the existing Newman Nutrition Center conveyor belt system before the hardware becomes obsolete and shuts down. The purchase will ensure the Newman Nutrition Center to able to complete critical business functions and continue supporting approximately 170 schools with packaged meals. The bidder has provided reliable, low-cost services to the District since 2015.

The upgrades to the Newman Nutrition Center align with Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness of the LAUSD Strategic Plan. The contract will help ensure that the Newman Nutrition Center maintains its operations in compliance with District standards, and its conveyor belt system continues to perform efficiently, thus reducing the risk of system performance issues.

Contract Term: One-time purchase

Contract Value: \$997,813

Requestor:
 Manish Singh, Director
 Food Services Division

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

APPROVED

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Equity Impact:

Component	Score	Score Rationale
Recognition	3	The school nutrition program supports students who may be facing food insecurity at school sites with limited kitchen facilities. The Syntegon upgrade will enable Food Services to continue to provide meals to students at the Newman supported sites
Resource Prioritization	3	The Newman Nutrition Center supports 178 schools with a student enrollment of 60,347. The upgrade is essential to having operational service lines that assemble meals for this student population.
Results	3	The upgrade will enable the Newman Center to provide nutritious meals, the same as other school cafeterias in the District.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

APPROVED

ADOPTED BOARD REPORT

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B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item H

TRANSPORTATION SERVICES DIVISION \$856,800

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
BP Pulse Fleet North America Inc.	4500863724 (IFB 2000003137)	General Funds (100%)	\$856,800

Approval of formally competed contract procured by an Invitation for Bid (IFB) process to purchase 18 electric school bus chargers for the San Julian garage.

The Level 3, V2G capable 60kw Direct Current Fast Charging Electric Vehicle Charging Stations (EVCS), each including one charger and one dispenser will be provided through the contract, which allows the District to purchase the equipment at a discounted price. Furthermore, by using an IFB, the awarded EVCS will be compatible and able to service the electric school buses currently on order for the District.

Seventeen bids were received from eleven vendors of which eight bids were found qualified. The evaluation committee was made up of staff from the Transportation Services Division. The winning bidder is the lowest, responsive, and responsible bidder for this IFB.

BP Pulse Fleet North America Inc. is the EV charging arm of BP (formerly British Petroleum). They have provided goods and services for such clients as the San Diego Metropolitan Transit System, Logan Bus Company, Palermo Union School District and Parlier Unified School District.

The requested action supports the District's Strategic Plan Pillar No. 4 Operational Effectiveness, 4B: Modernizing Infrastructure. Increasing our EV capability will support the District's efforts to reduce carbon/greenhouse gas emissions.

Contract Term: One-time purchase

Contract Value: \$856,800

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

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Requester:

Daniel Kang, Director of Transportation
Transportation Services Division

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The purchase of the electric school bus chargers will support the District's efforts to reduce carbon/greenhouse gas emissions. These chargers will be used for electric school buses currently on order.
Resource Prioritization	4	As a part of the District's electric school bus fleet, the new chargers will benefit all students as they will contribute to improving the overall air quality and route coverage for all students in the District.
Results	4	The new chargers will improve student transportation and the District's goals of student achievement and attendance.
TOTAL	12	